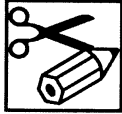


Valuable Vowels

Leader



Constructing frequency tables and graphs is a necessary and important skill for mathematics and other disciplines.



You will need:

- Newspaper clipping
- Ruler



Do this:

Vowel Count

- Using a clipping from the newspaper, complete the chart below.
- Look at each word in the clipping and put a tally mark (1) for each vowel.
- If the word is “after,” you would put one tally in the “a” row and one tally in the “e” row.
- After you have recorded the vowels for each word in the article, count the total number of tallies for each vowel (frequency) and complete the last column.

| Vowel | Tally | Frequency |
|-------|-------|-----------|
| a | 1 | |
| e | 1 | |
| i | | |
| o | | |
| u | | |



Which vowel was used most? _____

Which vowel was used least? _____

EXTENSION

For the bar graph, make a horizontal bar across the graph for each vowel.



Student _____



Do this:
Vowel Count

- Using a clipping from the newspaper, complete the chart below.
- Look at each word in the clipping and put a tally mark (1) for each vowel.
- If the first word is “after,” you would put a tally in the “a” row and a tally in the “e” row.
- After you have recorded the vowels for each word in the article, count the total number of tallies for each vowel (frequency) and complete the last column.

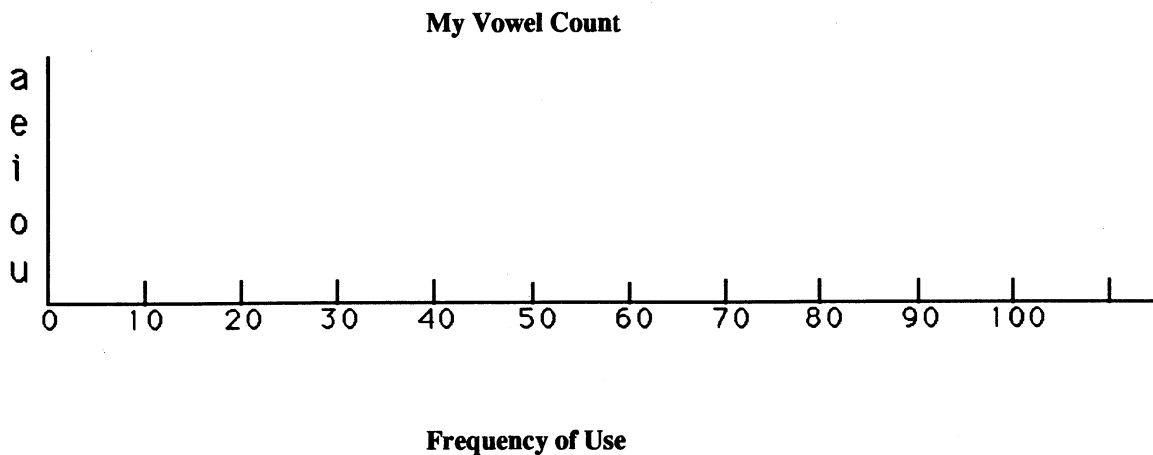
| Vowel | Tally | Frequency |
|-------|-------|-----------|
| a | | |
| e | | |
| i | | |
| o | | |
| u | | |



1. Which vowel was used most? _____
2. Which vowel was used least? _____

EXTENSION

Make a bar graph of your information.



WHAT I FOUND