

## Guess an Area

Leader



Demonstrate strategies in estimating and applying knowledge of percent.



You will need:

- A transparent 100-grid—You will need to make transparencies (see Materials Page)



Do this:

- Direct the students to make an estimation of the shaded regions.
- Record the estimate.
- Have the student use a (transparent) 100-grid to check his or her estimates.

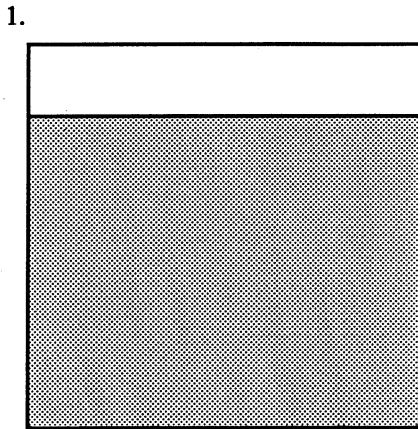


Student \_\_\_\_\_

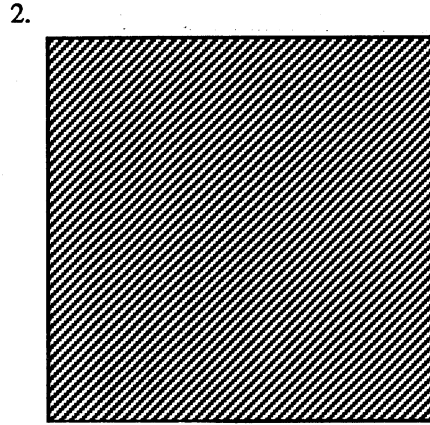


Do this:

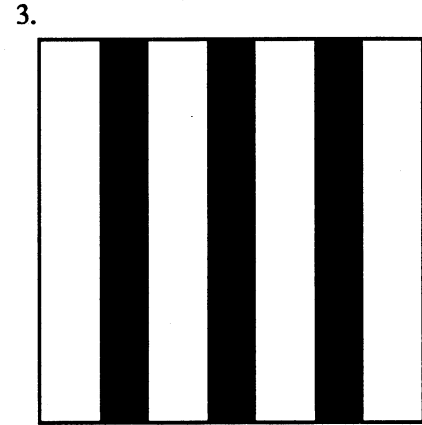
- Estimate the percent of the square that is shaded.
- Use a 100-grid to check your estimates.
- How close is your estimate?



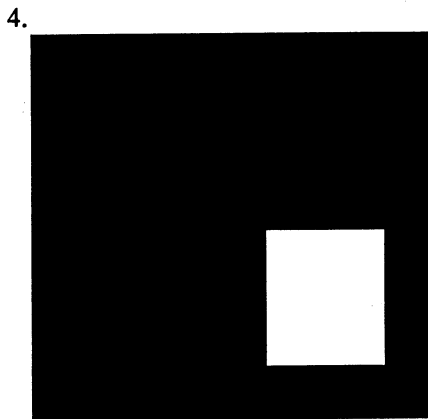
Est. \_\_\_\_\_ Ans. \_\_\_\_\_



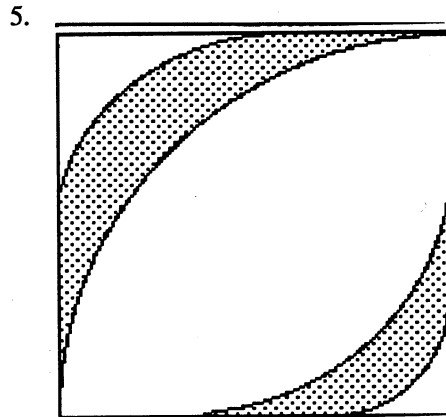
Est. \_\_\_\_\_ Ans. \_\_\_\_\_



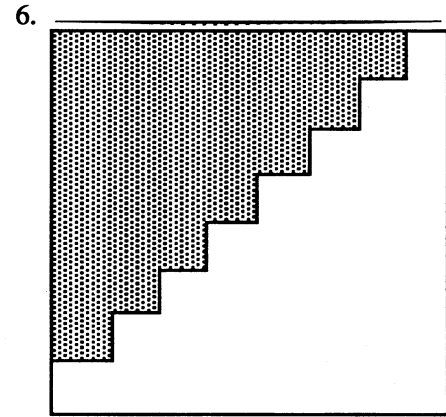
Est. \_\_\_\_\_ Ans. \_\_\_\_\_



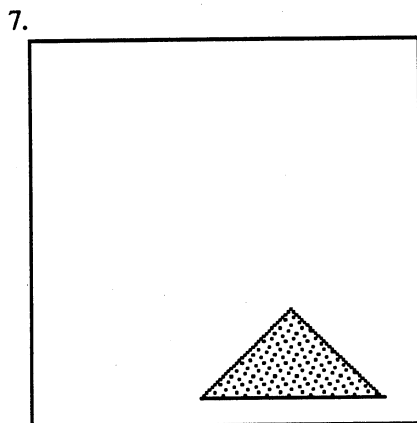
Est. \_\_\_\_\_ Ans. \_\_\_\_\_



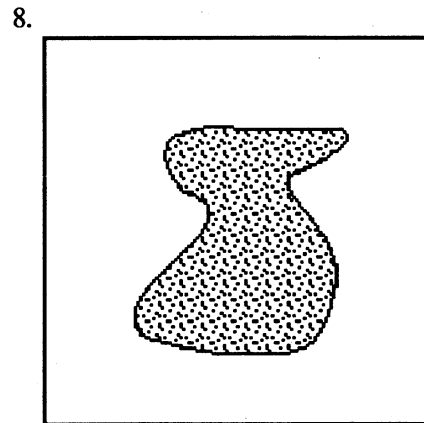
Est. \_\_\_\_\_ Ans. \_\_\_\_\_



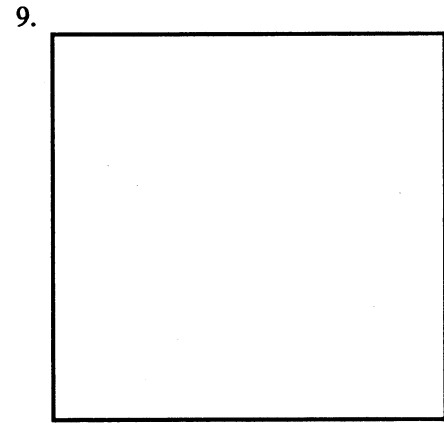
Est. \_\_\_\_\_ Ans. \_\_\_\_\_



Est. \_\_\_\_\_ Ans. \_\_\_\_\_



Est. \_\_\_\_\_ Ans. \_\_\_\_\_



Make up one of your own.  
Give it to a relative or  
friend to figure out.

WHAT I FOUND

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